

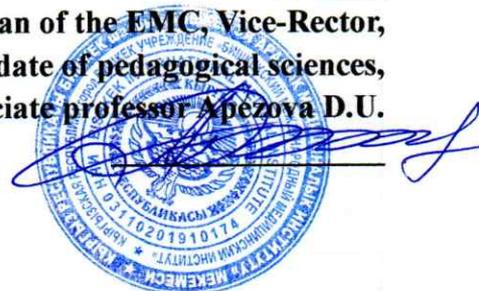


APPROVED  
EMD decision

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Protocol No. 4

Chairman of the EMC, Vice-Rector,  
candidate of pedagogical sciences,  
associate professor Apezova D.U.



## SYLLABUS by discipline

### E. 3.9.1. ENGLISH LANGUAGE

For students of the educational program of higher professional education in the specialty 560001 "General Medicine" (5-year education) in the specialty "Doctor"

Type of study work	Total hours
Course	1
Semester	2
Number of weeks	13
Credits	3
<i>The total complexity of the discipline</i>	90
Classroom/practical studies (PT)	46
Student Independent Work (SIW)	44
Forms of control	
current control	Testing, oral questioning, written test
Frontier control	Testing
Midterm	Testing
Final control	exam
Semester rating by discipline:	Point-rating system

### Information about the teacher of the academic discipline

Full Name	Abduvalieva Gulmira Altynovna
Post	Head of Department
Academic degree	-
Academic title	-
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Location of the department (address)	KR, Bishkek, st. Shabdan Baatyr 128, floor
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Consultation hours	13.00-14.00

### Characteristics of the academic discipline

*The purpose of studying the discipline:* Form the foundations for the terminological training of future specialists, to teach students to consciously and competently use medical terms in English in the study of medical disciplines, as well as to correctly use the terms in English and Russian in their practical and scientific activities, increasing the initial level of foreign language proficiency achieved at the previous stage of education,

mastering by students the necessary and sufficient level of communicative competence for solving social and communicative problems in various fields of professional and scientific activity, when communicating with foreign partners; preparation of future researchers for innovative activity in the conditions of modern globalization, expansion of the boundaries of their professional competence, formation of motivational-professional and scientific orientation.

### Content of the discipline

№№	Name of topics
1.	Presenting complaints. Present Simple; Present Continuous; Present Perfect;
2.	Culture project. A case reports. (body language)
3.	Working in general practice Present Perfect and Past Simple.
4.	Social factors in general practice
5.	Instructions and procedures Simple Imperative
6.	Explaining and reassuring Present Passive
7.	Explaining investigations /procedures “be going” to future
8.	Dealing with medication Phrasal verbs
9.	Benefits and side effects. Clinical incident reporting
10.	Lifestyle. Modal verbs
11.	Overweight and obesity. Medicines. The nocebo effect
12.	Parents and young children First conditional and second conditional
13.	Signs and symptoms. If clauses
14.	Communication. Open and closed questions
15.	Patient care. Reading.
16.	Working in psychiatry. Past Simple and Past Perfect
17.	Eliciting the history. Wishes and consequences in negotiations
18.	Terminal illness and dying. Web project
19.	Informing a relative about a death. Words and phrases related to death
20.	Working in a team.
21.	Describing attitude and behavior.
22.	Diversity at work. Reading
23.	Avoiding and responding to tactless comments. A response to a report

### List of basic and additional literature

#### **Main literature:**

1. Sam MacCarter, “Essential skills for doctor-patient communication”. Student’s book. 2016. Textbook for foreign medical students of the English Medium., 2017.

#### **Additional literature:**

1. Buchlern [et al.] English for the Pharmaceutical Industry Oxford: University Press, 2010.  
 2. " English language [Electronic resource]: textbook / I. Yu. Markovina, Z. K. Maksimova, M. B. Vainshtein; under total ed. I. Yu. Markovina. 4th edition: Media, 2016

#### **Internet resources:**

1. <http://www.britannica.co.uk>  
 2. <http://en.wikipedia.org>  
 3. <http://www.study.ru>  
 4. English language [Electronic resource]: textbook / I. Yu. Markovina, Z. K. Maksimova, M. B. Vainshtein; under total ed. I. Yu. Markovina. 4th ed., revised. and add.-M.: GEOTAR-Media, 2016."  
 5. English for medical universities [Electronic resource]: textbook / Maslova A. M., Weinshtein Z. I., Plebeyskaya L. S. - 5th ed., Rev.-M.: GEOTAR-Media, 2015.

### Monitoring and evaluation of learning outcomes

#### **The content of the rating system for assessing student performance**

The rating assessment of students' knowledge in each academic discipline, regardless of its total labor intensity, is determined on a 100 (one hundred) - point scale and includes current, boundary, intermediate and final control.

The distribution of rating scores between types of control is established in the following ratio (according to the table of the score-rating system of assessments):

Form of control				
current (CC)*	boundary control (BC)**	mid-term exams (MC)***	Final /exam (FE)	Discipline Rating (RD)
0-100 points	0-100 points	0-100 points	0-100 points	0-100 points, with the translation of points into a letter designation

Note:

\*  $TK(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$ , where n is the number of types of classroom and extracurricular work of students in the discipline;

\*\*  $PK(middle) = \frac{\sum_1^n credit \times point}{\sum_1^n credits}$ , where n is the number of modules (credits) in the discipline;

\*\*\*  $ПК(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$ , where n is the number of intermediate controls (2 controls per semester: in the middle and at the end of the semester) by discipline;

\*\*\*\* ИК – examination conducted at the end of the study of the discipline

;

\*\*\*\*\*  $РД = \frac{TK_{ср} + PK_{ср} + ПК_{ср} + ИК}{4}$ , the final rating of the results of all types of control at the end of the discipline;

GPA =  $\frac{\sum_1^n \times балл}{\sum_1^n}$  where, n is the number of disciplines in the semester (for the past period of study).

A student who has not passed the current, boundary and intermediate controls to the final control (exam) is not allowed.

**The current control** is carried out during the period of classroom and independent work of the student on time according to the schedule, at the end of the study of the discipline, the average score of the current control (CC) is calculated. *Forms of current control can be:*

- testing (written or computerized);
- performance of individual homework assignments, abstracts and essays;
- student's work in practical (seminar) classes;
- various types of colloquia (oral, written, combined, express, etc.);
- control of performance and verification of reporting on laboratory work;
- visiting lectures and practical (seminar, laboratory) classes;
- Incentive rating (up to 10 points).

Other forms of current monitoring of results are also possible, which are determined by the teachers of the department and recorded in the work program of the discipline.

**The frontier control** is carried out in order to determine the results of the student's development of one credit (module) as a whole. *Frontier control* should be carried out only in writing, at the end of the study of the discipline, the average score of boundary control (BC) is calculated. As forms of *frontier control* of the training module, you can use:

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

**Intermediate control (mid-term exams)** is carried out in order to check the completeness of knowledge and skills in the material in the middle and end of the semester (2 times per semester) of studying the discipline, by the end of the study of the discipline, the average score of intermediate control (PCsr) is calculated, *forms of intermediate control (mid-term exams) can be:*

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

*The final control* is carried out during the session, by conducting an exam, it can be carried out in the following forms:

- testing (including computer testing);
- written exam (ticketing system).

**Correspondence of the point-rating system of assessments used by the institute and the assessments of the European system for the transfer of credit units, labor intensity (ECTS)**

Grade						Criterion
System of letters	digital system	Traditional system	Points (%)	Scored points (max - 100)	Evaluation by discipline without an exam	
A	4	5	95-100	95-100	Credited/ passed	"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic and additional literature on the discipline
A-	3,67		90-94	90-94		"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic literature on the discipline, but is not familiar with additional literature
B+	3,33	4	85-89	70-89		"Good" - exhibited to a student who has shown a systematic and comprehensive knowledge of the educational material, able to independently replenish and update this knowledge in the course of training, performing practical tasks, familiar with the main literature on the discipline
B	3,0		80-84			"Good" is given to a student who has shown a systematic and comprehensive knowledge of the educational material, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
B-	2,67		75-79			"Good" - is given to a student who has shown the systematic nature of knowledge in the discipline, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
C+	2,33	3	70-74	50-69		"Satisfactory" - is given to a student who does not have a systematic nature of knowledge in the discipline, who is not capable of independently replenishing and updating knowledge in the course of further education, performing practical tasks with errors
C	2,0		65-69			"Satisfactory" - is given to a student who made mistakes in completing assignments, but who has the necessary knowledge to eliminate them under the guidance of a teacher
C-	1,67		60-64			"Satisfactory" - is set to a student who made errors in the performance of tasks, but who has the possible knowledge to eliminate them under the guidance of a teacher
D+	1,33		55-59			"Satisfactory" - is set to a student who made errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
D-	1,0		50-54			Satisfactory" - is given to a student who has made significant errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
FX	0,5	2	25-49	Less of 50	not credited/not passed	"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them
F	0		0-24			"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them, even under the guidance of a teacher

**Academic achievement requirements:**

Attendance by students of all classroom classes without delay is mandatory.

In case of absence, classes are worked out in the order established by the dean's office.

If there are three passes, the teacher has the right not to allow the student to attend classes until the issue is administratively resolved.

If the absence of classes is more than 20.0% of the total number of classes, the student automatically enters the summer semester.

### **Note to the student:**

- ✓ regularly review lecture material;
- ✓ Do not be late and do not miss classes;
- ✓ work off missed classes if you have permission from the dean's office;
- ✓ Actively participate in the classroom (individually and in groups;)
- ✓ timely and fully complete homework assignments;
- ✓ submit all assignments within the time specified by the teacher;
- ✓ independently study the material in the library and at home;
- ✓ timely and accurately fulfill the tasks of the teacher, individual tasks for the IWS to achieve learning outcomes;
- ✓ to master the basic and additional literature necessary for the study of the discipline;
- ✓ performing tasks, the student should not copy or reproduce the work of other students, scientists, practitioners, plagiarism;
- ✓ develop their intellectual and oratory skills;

In case of non-compliance with the requirements of the Memo, the student will be penalized in the form of deducting points (one point for each violated item).

If the requirements of the Memo are fully met, the student is encouraged in the form of an additional 10 points to the final control in the discipline.

### **Academic Integrity, Conduct and Ethics Policy:**

- turn off your cell phone during class;
- Be polite;
- respect other people's opinions;
- formulate objections in the correct form;
- do not shout or raise your voice in the audience;
- independently complete all semester assignments;
- Eliminate plagiarism from your practice;

### **Methodical instructions:**

1. Current control: the assimilation of educational material in the classroom (practical work, including attendance and activity are taken into account) and the implementation of mandatory tasks for independent work

2. Midterm control: checking the completeness of knowledge and skills on the material of the discipline as a whole. The performance of control tasks is carried out in writing and is a mandatory component of midterm control.

3. Intermediate control - the completed part of the academic discipline - a set of closely related credit modules.

4. Working off missed classes. -Control over the assimilation by students of the material of the curriculum of the discipline is carried out systematically by the teacher of the department and is reflected in the journal of the teacher and in points. A student who has received an unsatisfactory mark on the current material is obliged to prepare this section and answer it to the teacher at an individual interview. A lesson missed without good reason must be worked out by the method of oral questioning by the teacher or by preparing an assignment / abstract based on the materials of the missed lesson within a month from the date of the absence. Other methods of working off missed classes are also possible (survey for practical, test control, etc.).

Practicing practice. - - Each lesson missed by a student without a valid reason is worked out without fail. Workouts are carried out according to the schedule of the department, agreed with the dean's office.

- Missed classes must be made up. Practical classes missed by a student without a valid reason are worked out no more than one lesson per day. Missed classes for a good reason (due to illness, absences with the permission of the dean's office) are worked out according to the thematic material.

- A student who has not fulfilled the pass within the established time limits is allowed to the next classes only with the permission of the dean or his deputy in writing. It is not allowed to eliminate students who are poorly prepared for these classes from the next practical lesson.

- For students who missed practical classes due to a long illness, working off should be carried out after the permission of the dean's office according to an individual schedule agreed with the department.

Grammar test - A grammar test is a means of testing knowledge, skills and abilities in English grammar, acquired in the practical classes of the discipline. When performing this task, you can not use dictionaries,

reference books and study guide material. The grammatical test is compiled taking into account the materials on the grammatical topics of the content of the discipline.

The purpose of the grammar test: to check the mastering of the grammatical material of the discipline, as well as the development of learning skills. A strictly defined time is given to complete the grammar test. It lasts 1 hour and 20 minutes and is an independent implementation of the tasks set in the variant. The grammar test is carried out on individual forms issued by the teacher and submitted to him for verification.

*Poll of the lexical minimum:*

1. Repeated reading aloud of a text containing vocabulary that students must learn, as well as reading previously worked paragraphs in order to repeat words.
2. Drawing up simple sentences in English using new words (orally and in writing).
3. Asking questions in English on the content of the read text using the words being trained in them, answers to these questions (orally and in writing).
4. Drawing up simple sentences, including fixed words, oral or written translation of these sentences into English in the affirmative, negative or interrogative form (provided that this is possible in terms of content).
5. Compilation of a simple connected text on a specific topic with the maximum use of the words studied in connection with this topic.

It is recommended to organize the time required to study the discipline as follows:

When preparing for a practical lesson, you must first read the abstract with the teacher's explanations.

*When performing exercises*, you must first understand what you want to do in the exercise, then proceed to its implementation.

*Literature work*. The theoretical material of the course becomes more understandable when books are studied in addition to the abstract. After studying the main topic, it is recommended to perform several exercises

*Preparation for boundary and intermediate controls*. In preparation for the boundary and intermediate control, it is necessary to study the theory: the definitions of all concepts before understanding the material and independently do several exercises.

*Independent work of students* is organized on all studied topics of each section. Independent work is carried out in the form of:

- work in Internet sites in Latin;
- work with basic and additional literature;
- fulfillment of written assignments;
- preparation of reports, abstracts, tables and posters on the topics studied.